

# ACADEMIC REPORT for 2024-2025

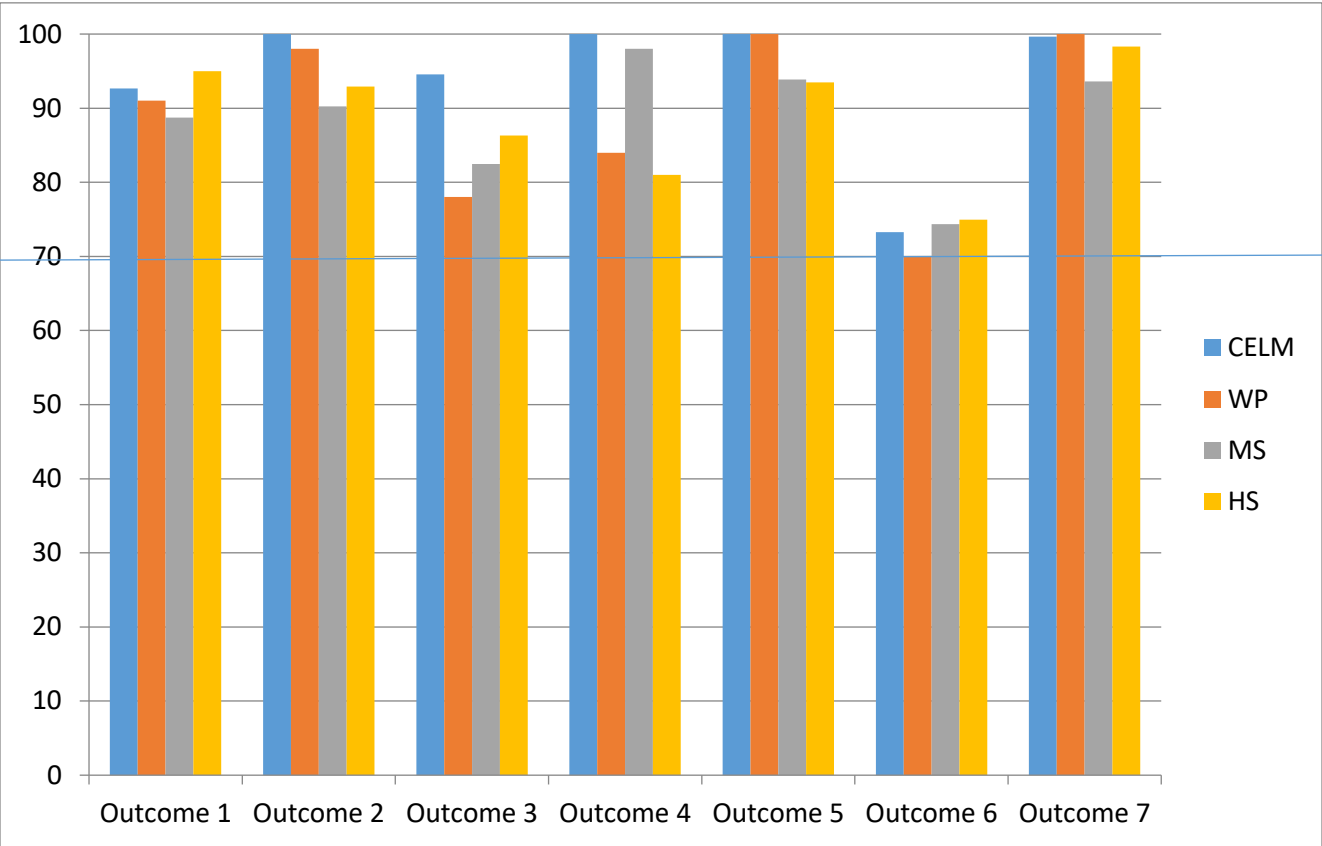
Dear Parents:

We are pleased to present to you the **CSCS Academic Report** for the 2024-2025 school year, which provides pertinent information on the educational progress of students at CSCS from Kindergarten to Grade 12. This report will provide information on assessments, standardized testing results, and academic highlights for all campuses.

Earlier in the year, CSCS students performed at a high level academically, and we were blessed to see our Senior class earn over **\$4 million** in scholarship funds with **79%** college bound immediately following high school and **21%** pursuing missions, joining the military, entering the workforce, or taking a gap year before college. More importantly, much of our focus is on students understanding a personal relationship with Jesus Christ and student training in a biblical worldview. This fulfills our mission of Christ-centered, excellent education.

## Assessments

CSCS Assessment Result Analysis 2024-2025



(Chart is illustrative and not exhaustive.)

# Academic Highlight Sampling:

## High School:

- **National Merit Scholar:** 1 student
- **ACT Perfect Section Scores:** 5 students in Reading
- **Cumulative GPA Distribution: 65 Graduates**
  - Highest Honors (4.0+): 36% of class
  - High Honors (3.80 – 3.99): 15% of class
  - Honors (3.60 – 3.79): 15% of class
  - TOTAL: 66% of the class graduating with honors

## Mean GPA of Class: 3.74

- **Total Scholarships Offered:** \$4 604,724
- **Average scholarship offering per student:** over \$69,769 per student
- **79%** of the class matriculating to a 2 or 4-year college

## Colorado Springs Middle School:

- Results from class surveys showed **74%** of students stated that “the content of the course caused them to grow in their understanding of the Gospel and Biblical Truth.”
- Notably, **63%** of the class chose to take part in the Door Ceremony, marking a meaningful moment of spiritual reflection and dedication since it was student-focused rather than parent-centered.
- **26%** of CSCS middle school students were on the high honor roll for the entire school year.
- **Three** students came to know the Lord through Chapel or Bible Classes.
- Middle School students participated in the ACSI/GCU International STEM Competition for the third year and placed 3rd in Robotic and 3rd in Onsite design – which are two categories CSCS has not placed in before. In May the same group competed in a Roller Coaster STEM competition at Elitch Gardens and placed 2nd and 3rd on their roller coaster designs.
- MS hosted its first August parent orientation night which was very successful and well-attended. Parents were able to meet teachers, hear about middle school and ask questions.

## Colorado Springs Elementary K-5

- Grades 3,4,5 used a Spiritual Growth survey, developed by the Assistant Principal, to assess the spiritual understanding and growth of their students. This survey was highly effective in revealing concepts that students struggle to understand or believe.
- Every classroom teacher in all grade levels completed an assessment for **Outcome 2** such as daily discussions in literature, science and current events to help student identify perspectives that align with God’s teachings.
- IOWA Assessment results confirm our students are performing above the national average at all grade levels in reading and math.
- The K/5 and 1/4 Buddies Program has been instrumental in fostering leadership, mentorship, and service. High School students actively support and guide younger students, strengthening relationships across grade levels.
- Students are developing strong moral character with clear evidence of spiritual growth, thoughtful reflection, and application of biblical teachings. Our achievement of **Outcome 4** remains very high, nearly 100%.
- **Outcome 6**, developing lifelong learners, jumped from **82% to 99%**, due to hands-on activities, research projects, and collaboration.

## Woodland Park K-8

- For **Outcome1**, students must have an in-depth knowledge of scripture and know various Bible verses (hiding God's Word in their hearts). This number went from 94% to 98%.

- The middle school students grew in their reading level using the STAR reading test over the last year. The average growth for each class is: 6th grade by 2.4 grade equivalent years; 7th grade by 1.5 grade equivalent years; 8th grade by 2.1 grade equivalent years.
- 100% of 4th grade students participated in a peer teaching exercise, effectively conveying concepts derived from a Biblical worldview test to younger students.
- 2nd/3rd grade students learned the definitions of honorable character traits and journaled how they were displaying one of these traits here at school. All the students participated. 86% of the K/1st grade students correctly answered workbook pages regarding appropriate behavior/choices.
- 90% of our 9th graders actively engaged in the biology macromolecule unit, creating exceptional PowerPoint presentations and even developing trivia facts to share with the class. In 7th grade, 95% of students demonstrated genuine interest and curiosity during the ecology unit, especially in discussions about a Christian's role in environmental stewardship.
- K-5 grades achieved above the National Norm on the IOWA Basic Skills Assessment in reading and math.

## Standardized Testing Results 2024-2025

### Standardized Testing Results 2024-2025

+Student Percentile Score at or above **85<sup>th</sup>** percentile of National School Norms **(BLUE RIBBON)**

\* School Mean Scaled Score at **85<sup>th</sup>** percentile of National School Norms **(BLUE RIBBON)**

^Scores at or above the National Norm/**Blue Highlight** at or above **ACSI % Scores**

<http://www.capenet.org>

#### Colorado Springs Christian Springs Elementary School

<b>IOWA 2025</b>	<b>CSCS Scaled Scores in Reading</b>	<b>National Scaled Scores Reflecting 85<sup>th</sup> Percentile in Reading*</b>	<b>National Norm Group Mean Scaled Score in Reading^</b>	<b>CSCS Student Percentile Scores in Reading</b>		<b>Student % Score Reflecting 85<sup>th</sup> Percentile in Reading+</b>	<b>CSCS Scaled Scores in Math</b>	<b>National Scaled Scores Reflecting 85<sup>th</sup> Percentile in Math*</b>	<b>National Norm Group Mean Scaled Score in Math^</b>	<b>CSCS Student Percentile Scores in Math</b>		<b>Student % Score Reflecting 85<sup>th</sup> Percentile in Math+</b>
Kindergarten	^144	N/A	143	89	86	N/A	^145	N/A	130	92	83	N/A
1 <sup>st</sup> grade	^162	N/A	150	77	68	N/A	^158	N/A	150	73	62	N/A
2 <sup>nd</sup> grade	^188	N/A	168	82	69	N/A	^187	N/A	168	86	71	N/A
3 <sup>rd</sup> grade	^194	198	185	64	67	71	*^197	196	185	71	69	69
4 <sup>th</sup> grade	^213	215	200	66	65	70	*^216	215	200	72	72	72
5 <sup>th</sup> grade	^220	229	214	56	59	69	*^232	231	239	72	70	70

### Woodland Park Elementary School

<b>IOWA 2025</b>	CSCS Scaled Scores in Reading	National Scaled Scores Reflecting 85th Percentile in Reading*	National Norm Group Mean Scaled Score in Reading^	CSCS Student Percentile Scores in Reading		Student % Score Reflecting 85th Percentile in Reading+	CSCS Scaled Scores in Math	National Scaled Scores Reflecting 85th Percentile in Math*	National Norm Group Mean Scaled Score in Math^	CSCS Student Percentile Scores in Math		Student % Score Reflecting 85th Percentile in Math+
Kindergarten	^138.9	N/A	130	81	86	N/A	^133	N/A	130	65	83	N/A
1 <sup>st</sup> grade	^157	N/A	150	67	68	N/A	^153	N/A	150	59	62	N/A
2 <sup>nd</sup> grade	^172	N/A	168	58	69	N/A	^179	N/A	168	73	71	N/A
3 <sup>rd</sup> grade	*^198	198	185	68	67	71	*^206	196	185	82	69	69
4 <sup>th</sup> grade	^209	215	200	62	65	70	^210	215	200	65	64	72
5 <sup>th</sup> grade	*^238	229	214	+74	59	69	*^236	231	214	+75	61	70

### Colorado Springs Christian Schools Springs Middle School

<b>IOWA 2025</b>	CSCS Scaled Scores in Reading	National Scaled Scores Reflecting 85th Percentile in Reading*	National Norm Group Mean Scaled Score in Reading^	CSCS Student Percentile Scores in Reading		Student % Score Reflecting 85th Percentile in Reading+	CSCS Scaled Scores in Math	National Scaled Scores Reflecting 85th Percentile in Math*	National Norm Group Mean Scaled Score in Math^	CSCS Student Percentile Scores in Math		Student % Score Reflecting 85th Percentile in Math+
6th grade	^240	244	227	63	55	70	*^249	247	227	72	61	71
7th grade	^248	258	239	58	59	72	*^263	260	239	72	57	69
8th grade	^256	271	250	55	57	72	*^283	272	250	78	61	69

### Woodland Park Middle School

<b>IOWA 2025</b>	CSCS Scaled Scores in Reading	National Scaled Scores Reflecting 85th Percentile in Reading*	National Norm Group Mean Scaled Score in Reading^	CSCS Student Percentile Scores in Reading		Student % Score Reflecting 85th Percentile in Reading+	CSCS Scaled Scores in Math	National Scaled Scores Reflecting 85th Percentile in Math*	National Norm Group Mean Scaled Score in Math^	CSCS Student Percentile Scores in Math		Student % Score Reflecting 85th Percentile in Math+
6th grade	218	244	227	41	55	70	^229	247	227	52	61	71
7th grade	^257	258	239	67	59	72	^239	260	239	51	57	69
8th grade	^271	271	250	68	57	72	*^275	272	250	+71	61	69

# CSCS High School

	CSCS  Composite Scores  2025	ACSI  Schools Average Composite Scores	National  Composite  Norm or Average  Scores	CSCS  Reading  Scores  2025	National Scores  Reflecting 85 <sup>th</sup> percentile In Reading	ACSI  Schools Average Reading Scores	National  Reading  Norm or Mean  Scores	CSCS  Math  Scores  2025	National Scores  Reflecting 85 <sup>th</sup> percentile In Math	ACSI  Schools Average Math Scores	National  Math  Norm or Mean  Scores
9 <sup>th</sup> Grade – PreACT 8/9	^20.0	Not reported by ACSI	16.9 (norm)	^21.1	20.8	Not reported by ACSI	18.6 (norm)	^20.4	18.5	Not reported by ACSI	17.1 (norm)
10 <sup>th</sup> Grade – PreACT	^#21.1	20.4	18.0 (norm)	^#22.9	22.1	22.7	19.8 (norm)	^21.0	19.4	10	18.0 (norm)
11 <sup>th</sup> Grade – ACT	^#22.4	21.8	19.2 (norm)	^#23.2	Not reported by CAPE	22.5	20.1 (norm)	^#21.9	Not reported by CAPE	21.2	19.0 (norm)
12 <sup>th</sup> Grade – ACT	*22.5	Not reported by ACSI	19.4 (average)	*24.1	22.5	Not reported by ACSI	20.0 (average)	*21.8	20.8	Not reported by ACSI	18.9 (average)

<sup>a</sup> Scores at or above the National Norm Scores

\* Scores at or above the National Average ACT Scores for Class of 2025

# Scores at or above ACSI Averages.

**School Mean Scale Score at 85th percentile of National School Norms (BLUE RIBBON).**

Graduate Year	CSCS ACT English Scores	CSCS ACT Mathematics Scores	CSCS ACT Reading Scores	CSCS ACT Science Scores	CSCS ACT Composite Scores	National ACT Composite Scores
2021	21.6	21.3	22.7	21.5	*21.9	20.3
2022	22.8	21.3	23.7	21.3	*22.5	19.8
2023	23.9	21.5	24.3	21.3	*23	19.5
2024	23.3	21.7	24.8	22.4	*23.2	19.4
2025	21.3	21.8	24.1	22.2	*22.5	19.4
*CSCS composite scores above the National Average						

## CSCS School-wide Learning Outcomes

The vision of Colorado Springs Christian educators is that a maturing CSCS student:

- 1) Professes understanding and committing to a personal relationship with Christ and demonstrates ongoing spiritual development. (Ends: 1.2.1, 1.4, 1.5)**
  - a) Can explain the gospel message
  - b) Pursues spiritual maturity and a deepening dependence upon the Holy Spirit by practicing spiritual disciplines such as devotions, personal Bible study, prayer, memorization, and attending a local church
- 2) Develops, articulates, and defends a biblical world view and operates from that perspective. (Ends: 1.2.3.2)**
  - a) Is able to communicate differences between Christianity and other worldviews
  - b) Trains to dialog effectively with those who hold other worldviews
  - c) Trains to defend one's faith
- 3) Is academically prepared in all required areas to be ready for the next desired level of academic pursuit. (Ends: 1.2.5, 1.3, 1.3.1, 1.3.3, 1.3.4, 1.3.5) The following may be included:**
  - a) Demonstrates creative and critical thinking by applying learning to solve problems
  - b) Utilizes technology responsibly and effectively
  - c) Can appropriately access and use various types of information resources
  - d) Participates in Fine Arts
  - e) Demonstrates competence in reading, writing, speaking, and listening
  - f) Practices appropriate testing, both standardized and school-selected
  - g) Communicates in written and verbal form in a different language
  - h) Displays a biblical worldview in the various disciplines
- 4) Develops moral integrity, demonstrated by righteous living and stewardship. (Ends: 1.2, 1.2.3, 1.2.3.1, 1.2.5, 1.3.6) Opportunities to foster moral integrity may include the following:**
  - a) Analyzes right choices using biblical principles
  - b) Practices wise stewardship in use of personal, financial, and natural resources
  - c) Demonstrates doing work/assessment with honesty and responsibility
  - d) Participates in accountability/mentoring activities
  - e) Defines and/or presents moral integrity in technology usage
- 5) Is able to relate well and work well with others respecting the worth of every individual as made in God's image and demonstrating the fruit of the Spirit. (Ends: 1.2.4, 1.3.2)**
  - a) Explains being created in the image of God and how God wants all life to be sacred
  - b) Designs/participates in activities that include others, valuing individual differences as created by God
  - c) Works together in groups with respect and collaboration
  - d) Participates in activities studying different cultures
  - e) Discusses biblical standards in family and personal relationships
  - f) Models responsible citizenship
- 6) Shows a love for learning, thereby, displaying intellectual, spiritual, physical, social, and emotional health. (Ends: 1.3.7, 1.2.4)**
  - a) Excels or exceeds the minimum standard required on an assignment or project
  - b) Demonstrates learning that leads to healthy/righteous lifestyle choices in school activities or assessments
  - c) Demonstrates and/or explains the spiritual implications of acting upon one's learning
- 7) Demonstrates servant leadership through service and missions using spiritual giftedness. (Ends: 1.2.2, 1.2.4, 1.4) The following may be included:**
  - a) Articulates the biblical mandate for service and missions, including responsibility to the poor and lost
  - b) Participates in service experiences